



Dec 2010

## Mimi Doll, Ph.D.

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### Education

Ph.D.	DePaul University, Chicago, Illinois (June 2004) Major: Clinical/Community Psychology Dissertation Title: Sexuality and Gender Roles among Mexican-American Female Adolescents
M.A. with Distinction	DePaul University, Chicago, Illinois (June 2000) Major: Clinical/Community Psychology Thesis Title: HIV Conspiracy Beliefs among Homeless African-American Adolescents
B.A. Magna Cum Laude	DePaul University, Chicago, Illinois (June, 1996) Major: Psychology, Concentration: Human Services

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### Profile

Clinical-Community Psychologist with successful accomplishments and training in Program Development and Evaluation, Public Health/Education Research & Evaluation, Project Management, Organizational and Staff Development and Technical Assistance to Community-Based Organizations, Coalitions and School Administrators. Strives to create positive, collaborative relationships among research/evaluation staff, clients, and partners. Strengths include:

<b>Technical Assistance Provision</b>	Provided utilization-focused technical assistance in the form of needs assessment, program development, program evaluation, logic modeling, strategic planning, data analysis and dissemination of findings to school administrators, principals, and teaching staff, community-based organizations, community coalitions, and university-based center/program
<b>Community Collaboration</b>	Partnered with several school administrators and staff, community-based organizations, and community coalitions to develop evaluations for elementary school technology programs and implement disease prevention and health promotion programming
<b>Project Management</b>	Effectively managed external, multi-site evaluations of elementary reading programs and literacy interventions for struggling readers (Supported Core Reading Materials Adoption (SCRMA), Striving Readers), parent attitudes and utilization of voluntary school transfer opportunities, parents, teachers, and students implementation of an elementary technology program (Voluntary Public School Choice Program (VPSC)), including management of completion of project deliverables, facilitation of data collection and analysis, project reporting, budget management, contract development, and liaison among external evaluators, school administrators, school staff.
<b>Staff/Team Development</b>	Successfully developed and implemented project orientations, project implementation trainings, staff development trainings, and clinical supervision.

## Professional Experience

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### 10/09-present **President, Candeo Consulting Inc. Chicago, Illinois**

Candeo Consulting, Inc. provides a full range of services to the education, health and social services sector, including needs assessment, program development, program evaluation (formative and summative), data collection tool development, strategic planning, organizational development, and capacity building staff training. As president of Candeo Consulting, Inc., I am responsible for providing direct evaluation/consultation services, managing team-based evaluation/consultation projects, developing business relationships, maintaining business infrastructure:

Current clients and projects include the following:

- *Chicago Women's AIDS Project (CWAP)*: The Chicago Women's AIDS Project is a non-profit organization that addresses disparities in healthcare, prevention and support services for women, youth and communities of color by providing gender-specific programs, advocacy care services and collaboration. Candeo Consulting is providing formative and summative program evaluation of the Sisters Reaching Out Program (SRO), an HIV-prevention program for women who have recently been released from jail/prison. The SRO program is funded through the federal Special Projects of National Significance Program (SPNS) designed to support innovative models of HIV prevention and care for underserved populations.
- *Connect to Protect Community Coalition, Children's Memorial Hospital/Howard Brown Health Center (C2P-CMH/HBHC)*: The Connect to Protect Coalition brings together relevant community stakeholders to explore community level structural-level factors associated with HIV risk for youth and develop and carry out strategies to counter these risks. Candeo is currently facilitating mission updating and ongoing strategic planning efforts. In the past we facilitated strategic planning sessions to launch the coalition's efforts and is in the process of developing strategic planning and organizing tools to further disseminate throughout the community
- *Project Vida/Project Life*: Project Vida/Project Life offers HIV prevention and direct care services to those infected and affected by HIV. Candeo is currently providing strategic planning services focusing on organizational transitioning, mission updating and financial planning. In the past we have also provided evaluation services for HIV-prevention programs for youth and young adults, development of pregnancy prevention intervention programming, capacity building, and grant writing

Recent clients and projects include the following:

- *Chicago Youth Boxing Club (CYBC)*: The Chicago Youth Boxing Club provides boxing training, physical conditioning, and mentoring to Chicago area children and young adults. Candeo is responsible for the evaluation of the Youth Boxing Program, a boxing training, athletic competition and mentoring program designed as a healthy, structured alternative to risky, unsupervised behavior and a means to promoting healthy behavior; capacity building training for CYBC staff
- *Communities in Schools of Chicago (CISC)*: Communities in Schools of Chicago is a non-profit organization that connects needed programs and services to schools in the Chicago area at no cost. Candeo Consulting is reviewing and evaluating the quality of two HIV prevention curricula currently in use with K-12 students. From this process Candeo will make recommendations to improve the effectiveness of the curricula and provide technical assistance to support these endeavors
- *Chicago Public Schools (CPS), Office of Social Science and Service Learning, Teach American History Program*: The Teach American History Program aims to raise student grades and achievement and promote the teaching of American history in elementary and high schools as a distinct academic subject by increasing teachers' knowledge appreciation and understanding of American history. Candeo is currently evaluating the effectiveness of CPS's program for the dissemination and implementation of knowledge and skills related to the teaching of American history. Candeo Consulting is responsible for the design, tool development, data collection, analysis and reporting of evaluation findings.



11/07-10/09 **Research and Evaluation Specialist, Office of Research, Evaluation and Accountability (REA), Chicago Public Schools, Chicago, Illinois**

The Office of Research Evaluation and Accountability provides technical services and expertise to offices and schools within the Chicago Public Schools. In my role as a Research and Evaluation Specialist, I designed and conducted formative and summative evaluations of various programs within the district, provided technical assistance to offices within the district, managed evaluations conducted by external contractors, and provided professional development opportunities to internal colleagues. My primary projects included a formative and summative evaluation of the Voluntary Public School Choice Program, a federally funded program that addresses educational disparities for CPS youth in areas with high concentrations of low performing schools, as well as management of the Supported Core Reading Materials Adoption (SCRMA) program and Striving Readers Initiative for the Office of Literacy. In addition, I carried out logic modeling and strategic planning with the Magnet, Gifted, and Selective Enrollment Programs and wrote grants for the Office of Academic Enhancement. Duties include:

- **Develop data collection tools** to evaluate program implementation and effectiveness
- **Analyze and interpret** evaluation both implementation and outcome evaluation data
- **Disseminate evaluation findings** through written reports and oral presentation/feedback sessions
- **Conduct Logic Modeling & Strategic Planning** for the Office of Literacy and Office of Academic Enhancement's suite of programs
- **Manage projects** conducted by external consultants (i.e. monitor progress, liaison between CPS offices and external evaluators)
- **Provide technical assistance** to CPS offices including grant writing, evaluation planning, program monitoring
- **Coordinate professional development** series for REA colleagues

1/07-6/07 **Consultant/Capacity Building Evaluator to Prevention First, Inc., Illinois Strategic Prevention Framework-State Incentive Grant (SPF-SIG), Chicago, Illinois**

The Illinois Strategic Prevention Framework-State Incentive Grant is part of a federal initiative funded by the Substance Abuse and Mental Health Services Administration (SAMHSA) tasked with increasing the capacity of 18 coalitions throughout Illinois to reduce substance abuse in their communities. My role on the SPF-SIG Project is to evaluate the implementation process and effectiveness of training and technical assistance provided to 18 state community coalitions. Duties include the following:

- **Develop process and outcome evaluation** tools and instruments to assess the effectiveness of training and technical assistance services in collaboration with identified team for the sub-recipients.
- **Collect and manage evaluation data** to assess the effectiveness of training and technical assistance services in collaboration with identified team for the sub-recipients.
- **Analyze evaluation data** to assess the effectiveness of training and technical assistance services in collaboration with identified team for the sub-recipients.
- **Develop and disseminate evaluation report** assessing the effectiveness of training and technical assistance services.
- **Collaborate with Staff** of the Department of Human Services, Division of Community Health and Prevention, the University of Illinois Center for Prevention Research & Development and external consultants on the following evaluation components: cross-site, state-level, community and capacity-building activities.



1/06-11/07 **Staff Psychologist/Project Director**, Project Balance, Institute for Juvenile Research, University of Illinois at Chicago

Project Balance is a dual-site NIMH-funded research intervention project aimed at preventing HIV among at-risk adolescents attending therapeutic day school. Project Balance compares the efficacy of three intervention arms, a skills-based HIV prevention intervention, a skills plus affect-management HIV prevention intervention, and a health promotion control intervention. My duties and responsibilities with this project are as follows:

*Clinical Supervision & Staff Development Duties*

- Develop and implement all necessary trainings for Project Balance staff including intervention facilitation training, critical incident/risk assessment procedures, study participant consent and assessment procedures
- Manage a staff of 10-15 full-time and part-time employees working on Project Balance
- Provide clinical supervision to Project Balance Staff for critical incidents and assessment of participants' risk for imminent threats to safety and well-being.

*Project Implementation Duties*

- Organize the recruitment and consent of participants into the intervention in a timely manner
- Coordinate the administration of fourteen 12-week interventions per year in Chicago and Chicago-area public and private schools
- Ensure accurate and timely data collection at four distinct time points over the course of each intervention group

*Writing and Communication Duties*

- Liaison with staff of seven participating schools involved in Project Balance
- Maintain appropriate records and reports for NIMH and the University of Illinois at Chicago Institutional Review Board
- Maintain tracking and process data related to the implementation of Project Balance
- Disseminate Project Balance study findings through presentations, reports and scientific publications
- Assist with grant writing for future research projects including NIH-funded grant applications and foundation-funded grant applications

7/03-1/06 **Community Feedback Coordinator**, Connect to Protect<sup>®</sup>: Partnerships for Youth Prevention Interventions (C2P), Adolescent Trials Network, Johns Hopkins University, Baltimore, Maryland

Connect to Protect is an NIH-funded fifteen-site HIV prevention intervention and research project taking place in the United States and Puerto Rico. The aim of this project is to identify at each site adolescent populations most at risk for HIV and organize a coalition to plan and mobilize communities to create structural changes that will reduce risk for youth. Within this project, I held the following responsibilities:

*Training/Technical Assistance Responsibilities:*

- Train C2P site staff on how to document community mobilization and structural change and how to plan their efforts to be most successful.
- Lead specific interactive trainings for site staff related to community mobilization, (e.g. strategic action planning, structural change)

*Leadership/Management Responsibilities*

- Lead Community Mobilization Training Calls for National Coordinating Center staff. Manage the creation of the Connect to Protect Manual of Operations for Feedback and Monitoring of Site Activities
- Supervise Assistant Community Feedback Coordinator and research interns.

*Data Collection and Management Responsibilities:*

- Create measures specific to the assessment of the mobilization and structural change efforts of the C2P coalitions, as well as their health and functioning;
- Administer measures to relevant C2P staff, and the collaborative members (approximately 90 people in total);



- Conduct telephone or face-to-face interviews with the C2P staff and the collaborative members on an ongoing basis;
- Manage and monitor data collection in SPSS, Microsoft Excel, Word and audio files

*Data Analysis Responsibilities:*

- Coordinate analysis of qualitative and quantitative data related to the mobilization and structural change efforts of the C2P coalitions collected throughout the life of the research project.
- Assess on an ongoing basis the health and functioning of the collaborative relationships and between 5 research sites and their community partners in the intervention as well as outcomes the collaboratives have achieved.

*Feedback and Assessment Responsibilities:*

- Generate ongoing feedback and assessment reports to coalition leadership regarding community mobilization, coalition functioning and structural change in the community.
- Communicate data analysis findings verbally to coalition members, eliciting input and strategizing to best overcome barriers to mobilization efforts and maximize coalition and community strengths that will facilitate intervention efforts

11/04-4/05 **Consultant/Evaluator**, Department of Psychology, DePaul University, Chicago, Illinois

Worked with the executive director and staff from the Steans Center for Community Learning at DePaul University. Led a team of co-workers in a program process and outcome evaluation of the Service-based Learning Program. Responsibilities included: Analyzing qualitative and quantitative data, supervising team members in data analysis and report-writing activities, planning meetings and communicating report findings with Steans Center staff

09/01-6/02 **Consultant/Evaluator**, Evaluation Resource Institute, Illinois Center for Violence Prevention, Chicago, Illinois

Worked with staff from a variety of community-based agencies and police departments in the Cook County-Northern Illinois region to develop and refine evaluation plans for family and community violence prevention programs funded by grants from the Illinois Violence Prevention Authority. Duties included consulting with staff regarding their violence prevention plans, ensuring fidelity between program goals and program implementation, identifying and developing evaluation measures.

Supervisor: Heather Barton-Villagrana, M.A.

12/00-1/01 **Consultant/Evaluator**, Department of Psychology, DePaul University, Chicago, Illinois

Worked with staff from a community-based cancer support service organization in Northbrook to design and implement a qualitative and quantitative process evaluation for a journaling-based support group. Responsible for selecting and creating evaluation tools, compiling and interpreting data, communicating evaluation findings to program coordinator and members.

Supervisor: LaVome Robinson, Ph.D.

9/00-7/02 **Project Manager**, Neon Youth Study, Department of Psychology, DePaul University, Chicago, Illinois

Supervisor: Gary Harper, Ph.D.

9/98-8/00 **Project Assistant**, Neon Youth Study, Department of Psychology, DePaul University, Chicago, Illinois

Supervisor: Gary Harper, Ph.D.



## Teaching Experience

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- 1/06-3/06 **Instructor, *Principles of Consultation in Psychology***, Department of Psychology Graduate Program, DePaul University, Chicago, Illinois
- Taught Principles of Consultation in Psychology to clinical psychology and community psychology graduate students. In this course, students build upon their current practical knowledge and applied skills in the area of consultation, including models of consultation, relationship building with clients, and writing skills, with an emphasis on working with community-based organizations and human service organizations. Students were exposed to principles of consultation and core skill areas (e.g. logic modeling, program evaluation, contract writing) that can be utilized as a consultant. In addition, they were assigned to work in small groups on mock consultation projects that put these skills and knowledge into play. Duties included developing, preparing, and leading class lectures and discussion, developing and grading written assignments including online discussion forums, projects, and papers.
- 1/04-3/04 **Instructor, *Human Sexuality***, Department of Psychology Undergraduate Program, DePaul University, Chicago, Illinois
- 8/01-11/01 **Instructor, *Diverse Faces of AIDS: Treatment, Prevention & Intervention***, Department of Psychology Undergraduate Program, DePaul University, Chicago, Illinois
- Ongoing **Guest Lecturer**, Department of Psychology, Department of Public Health, DePaul University, Chicago, Illinois  
*Dissertation and Professional Development Seminar, Psychology Graduate Program*  
*Psychology of Women, Undergraduate Program*  
*Grant Writing and Consultation, Public Health Program*
- 9/00-6/01 **Teaching Assistant, *Intellectual and Personality Assessment***, Department of Psychology Undergraduate Program, DePaul University, Chicago, Illinois
- 9/99-11/99 **Teaching Assistant, *Adolescent Psychology***, Department of Psychology Undergraduate Program, DePaul University, Chicago, Illinois
- 9/98-6/99 **Teaching Assistant, *Introduction to Psychology***, Department of Psychology Undergraduate Program, DePaul University, Chicago, Illinois

## Additional Clinical Experience

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- 7/02-6/03 **Clinical Psychology Intern**, Department of Psychiatry and Behavioral Medicine, University of Miami/Jackson Memorial Hospital, Miami Florida
- Supervisors: Mary Ishii, Psy.D. (SMART/EST Women's Research Program)  
Deborah Jones, Ph.D. (New Opportunities for Women Research Program)  
Lidia Cardone, Ph.D. (Adult Outpatient Psychiatric Clinic)
- 8/01-6/02 **Clinical Psychology Student Extern**, Roosevelt University Counseling Center, Chicago Illinois
- Supervisor: Patricia McMahon, Psy.D.
- 7/00-6/01 **Neuropsychology Student Extern**, Psychiatry Dept., University of Chicago Hospital, Chicago, Illinois
- Supervisor: Joseph Fink, Ph.D. ABPP



- 7/99-6/00 **Clinical Psychology Student Extern**, Fantus Adult Outpatient Psychiatry Clinic, Cook County Hospital, Chicago, Illinois
- Supervisor: Jonathan Weinberg, Psy.D.
- 9/98-6/99 **Clinical Psychology Practicum Student**, Community Mental Health Center, DePaul University, Chicago, Illinois
- Supervisor: Kathryn Grant, Ph.D.
- 6/98-8/98 **Teen Parent Service Network Case Manager**, Aunt Martha's Youth Service Center, Chicago, Illinois
- 9/96-6/98 **Home of Relative Foster Care Case Manager**, Aunt Martha's Youth Service Center, Chicago, Illinois.

## **Selected Publications\***

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### **Evaluation Reports for Public Institutions, Community-Based Organizations and Coalitions**

Doll, M. (2010). A Review of the Gilead-CISC HIV Prevention Curricula, prepared for Communities in Schools of Chicago (CISC), Chicago Illinois

Doll, M. (2010). Sisters Reaching Out (SRO) Program Evaluation Status Report #2, prepared for Chicago Women's AIDS Project (CWAP), Chicago Illinois

Doll, M. (2010). Sisters Reaching Out (SRO) Program Evaluation Status Report #1, prepared for Chicago Women's AIDS Project (CWAP), Chicago Illinois

Doll, M. (2009). Voluntary Public School Choice (VPSC) Technology Academy Program: Professional Development Implementation Feedback Report, prepared for the Office of Academic Enhancement, Chicago Public Schools, Chicago Illinois

Doll, M. (2009). Voluntary Public School Choice Technology Academy Program: Evaluation of the VPSC Technology Academy Program, prepared for the Office of Academic Enhancement, Chicago Public Schools, Chicago Illinois

Doll, M. and Johnson, J. (2005-2006). Community-Researcher Partnership Assessment Feedback Reports, prepared for six sites of the Connect to Protect (C2P<sup>®</sup>): Partnerships for Youth Prevention Interventions, three times per year, per site, Boston, MA, Fort Lauderdale, FL, Tampa Bay, FL, Miami, FL, Washington, DC and Chicago, IL

Doll, M., Johnson, J. and Neubauer, L. (2004). An End of Course Evaluation of the Community-based Service Learning Program, prepared for the Steans Center for Community-based Service Learning and Community Service Studies, DePaul University, Chicago Illinois

Doll, M. and Harper, G.W. (2001) Project Vida Nandi Program Outcome Evaluation Report, prepared for the Chicago Department of Public Health, Chicago, Illinois

Doll, M. and Harper, G.W. (2001) Project Vida Dialogues Program Outcome Evaluation Report prepared for the Chicago Department of Public Health, Chicago, Illinois

Doll, M. (2000) Writing for Wellness Program Outcome Evaluation Report, prepared for the Cancer Wellness Center, Northbrook, Illinois



## Intervention/Instructional Manuals

Doll, M., Johnson, J., Harper, G. Ziff, M., Willard.,N., et al. (2006). Phase III: ATN 040 National Coordinating Center Activities Guidelines for Reviewing ATN/C2P Site Data and Preparing Feedback, developed for Connect to Protect (C2P<sup>®</sup>): Partnerships for Youth Prevention Interventions a three stage multi-site research project within of the Adolescent Medicine Trials Network for HIV/AIDS Interventions (ATN), National Institutes of Health

Witt, S., Sanchez-Cesareo, M., Francisco, V. T., Willard, N., Ziff, M., Doll, M., Chutuape, K., Cooper-Walker, B., Robles-Schrader, G. & Ellen, J. (2005). Strategic Planning Guide, Connect to Protect (C2P<sup>®</sup>). developed for Connect to Protect (C2P<sup>®</sup>): Partnerships for Youth Prevention Interventions a three stage multi-site research project within of the Adolescent Medicine Trials Network for HIV/AIDS Interventions (ATN), National Institutes of Health

Doll, M., Neubauer, L.C., Robles-Schrader, G.M., Gehle, J.L., & Harper, G.W. (2004). Teen Talk: A Repeat Pregnancy Prevention and Parenting Skills Intervention for Female Adolescents, developed for Project Vida and Access Community Health Network

*\*A complete listing of publications and presentations is available upon request.*

## Professional & Academic Service

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1/07-10/07	<b>Community Capacity Building and Community Service Working Group Co-Chair</b> , The Healthy Youths Program, Institute for Juvenile Research, University of Illinois at Chicago	
3/06-11/07	<b>Strategic Planning Facilitator</b> , The Healthy Youths Program, Institute for Juvenile Research, University of Illinois at Chicago	
6/05-present	<b>Behavioral Social Science Volunteer</b> , American Psychological Association (APA), Washington, DC	
3/05-6/05	<b>Graduate Record Exam (GRE) Tutor to the McNair Scholars Program</b> , DePaul University, Chicago, Illinois	
9/04-Present	Ad Hoc Reviewer,	AIDS Care
11/04	Reviewer,	MPA-SCRA
2/99	Ad Hoc Reviewer,	Journal of AIDS Education and Prevention
11/98	Ad Hoc Reviewer,	AIDS Journal

## Professional Affiliations

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American Psychological Association, Member

Society for Community Research and Action: Division of Community Psychology, Member

American Evaluation Association, Member

